

Student Led Discussion Activity

This course uses a seminar format to explore contemporary research and theorizing on issues of gender, culture and location. Each student, working with a partner, will be responsible for presenting and leading classroom discussion on the assigned readings once this semester.

In preparation for your discussion leadership day, you need to:

- Carefully read the assigned article and excerpts for your topic
- Conduct additional research on your topic and identify resources for your classmates to better understand the topic
- Prepare a 20 min presentation that highlights the most important elements of your topic and the assigned readings.
- Prepare discussion questions for the class to consider. The questions should address debates, make connections and/or provide opportunities to better understand the material

To begin please select from the topics listed below:

Understanding Gender in North America

08/25 – Topics: Gendered Work and Family

09/1 – Topics: Gendered Violence and Safety: Human Rights Perspective

Understanding Gender in Africa

09/8 – Topics: Immigration, Migration and Refugees

09/15– Human rights and Gendered Violence

Understanding Gender in South America

09/29– Topics: – Development, Structural Adjustment and Labor

Understanding Gender in South Asia

10/6– Topics: Gender and Politics

Understanding Gender in East Asia

10/20– Topics: Nanny Trade, Son Preferences and Strides in Gender Equality

Understanding Gender in the Middle East

11/3 – Gendered Labor and Sex Trafficking

11/10 – Defining Women’s Rights in the Middle East

Understanding Gender in Western Europe

11/17. Childcare, Fertility and Domestic Workers