

ANNOTATED RESOURCES ASSIGNMENT
SOC 250A: Sociology of Digital Culture & Online Behavior

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Fall 2018

This assignment is due September 21st by 5pm. Submit it on Moodle.

In the form of an annotated bibliography, you will produce a list of 20-25 high quality fact-checked sources of information about an area or issue *within digital culture* that you find intellectually compelling. Be sure to cite your sources using ASA citation format. Review the Department of Sociology Style Guide, available on the Moodle site for this course and on the Sociology Department website at:

<https://www.gettysburg.edu/academic-programs/sociology/pdf/SociologyStyleGuide.pdf>

1. Begin by selecting a topic or question within digital culture that you wish to explore. Feel free to discuss your topic with me if you are not sure.
2. Write a brief summary paragraph at the topic of your list that explains the topic you have selected and how it will help us better understand the experience and social implications of digital culture in contemporary society.
3. Next, conduct research on the topic or question, relying on a combination of traditional academic, open-source, and non-academic resources.
 - a. Include several traditional academic sources, such as journal articles or academic books.
 - b. Include open sourced academic sources that are high quality. Examples might include reports from research institutions (such as Pew Internet, Oxford Institute, etc.) and/or other reputable research sources (NIH, GSS, etc.)
 - c. Include non-academic but top-quality information sources, such as quality journalistic or industry informational sources (tech and industry news sites for example.)
 - d. You may also include appropriate and fact checked multi-media sources such as infographics, videos, vlogs, or podcasts.
4. Once you have compiled a list of resources you will provide the following for each:
 - a. A citation in ASA format
 - b. A brief description (3-4 sentences) that explains the main arguments or data presented by the resource.
 - c. A brief summary (2-3 sentences) of the accuracy checking process you used to assess the quality of the resource. This might include looking at the source of the data, checking for accuracy, or other digital literacy techniques discussed in class.