Student Course Evaluations

Prof. Alecea Standlee

Term	Spring 2019	
Course	SOC 296A	Introduction to Sociological Theory
Enrollment Total	19	
Responses	16	

1. Why did you take this course?

No.	Major/Minor Requirement	Meets a GC Goal	Elective								
1	1										
2	1										
3	1										
4	1										
5	1										
6	1										
7	1										
8	1										
9	1										
10	1										
11	1										
12	1										
13	1										
14	1										
15	1										
16	1										

	Totals		
	16	0	0
	100%	0%	0%

2. About how many hours per week (not counting class periods) did you devote to this course on average?

No.	1 hour	2 hours	3 hours	4 hours	5 hours	6 hours	7 hours	8 hours	9 hours	10+ hours
1						1				
2				1						
3					1					
4				1						
5					1					
6			1							
7				1						
8								1		
9						1				
10						1				
11					1					
12				1						
13			1							
14							1			
15				1						
16				1						

	Totals									
	0	0	2	5	4	3	1	1	0	0
	0%	0%	13%	31%	25%	19%	6%	6%	0%	0%
								Mean Hours Per Week		4.94

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.)

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1				1		
2				1		
3				1		
4					1	
5					1	
6				1		
7				1		
8		1				
9				1		
10				1		
11					1	While this course was a requirement for my minor, I still was incredibly engaged.
12				1		
13				1		
14			1			a lot of reading
15					1	
16				1		
	Totals					
	0	1	1	10	4	
	0%	6%	6%	63%	25%	

Course and Instructor Evaluation:

1. How much do you think you've learned from this course?

No.	Very Little	A Little	A Fair Amount	A Lot	A Great Deal	Comments
1					1	
2					1	Tons of material & learning!
3					1	
4					1	
5					1	
6				1		
7					1	
8					1	
9					1	
10				1		
11				1		Some of the theorists/scholars weren't particularly easy to understand but Standlee clarified them.
12					1	
13				1		
14			1			hard to retain info, so much reading
15					1	
16				1		
Totals						
	0	0	1	5	10	
	0%	0%	6%	31%	63%	

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.)

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1				1		
2					1	Both texts were helpful.
3				1		Theory is difficult to read, I wish we got handouts that helped pull everything together for theorists
4					1	
5					1	
6				1		
7					1	The Seidman book was so helpful and I highly recommend still assigning lots of readings from here.
8					1	
9				1		
10			1			Films not very helpful for understanding material. It would be nice if she switched up her typical lecture w/ something visual or engaging on screen or between students (activities, etc).
11					1	The contested knowledge book was extremely helpful for understanding the work.
12					1	Syllabus was clear. Books aligned almost perfectly w/ class
13				1		
14				1		
15					1	
16					1	
Totals						
	0	0	1	6	9	
	0%	0%	6%	38%	56%	

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.)

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1					1	She smart AF.
2					1	Prof. Standlee is an amazing lecturer! She is so eloquent and makes the material easier to understand. Listening to her lectures were essential to me succeeding in this course.
3					1	
4					1	
5					1	
6					1	
7				1		Great lecture and discussion split timing
8				1		
9				1		There were some weeks that I felt like we could have had a longer lecture
10				1		I think Prof. Standlee does a good job in class lectures - she shares the info in a story-telling manner which I appreciate. However, she does not engage the class in much discussion. I think students would understand the material better if she held students more accountable for doing the reading, while making it a comfortable environment (<-she does well w/ this) to ask questions because theory is hard to understand.
11					1	She always wanted to keep class discussions going and wanted to hear from everyone in class.
12						*Notes:* Evaluation #12 No Response
13					1	More group discussions
14				1		
15					1	Your lectures made it easy to understand the reading material/exam questions
16				1		Would prefer some sort of presentation to back up lecture notes. I struggled a little when writing papers if my notes were lacking.

	Totals					
	0	0	0	6	9	
	0%	0%	0%	40%	60%	

4. How would you rate the assignments and texts the instructor required as measures of learning in the course?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1		1				Hard, but good (papers)
2				1		I struggled w/ the take homes b/c I was unsure what was expected. I do think the tests were more than air but maybe having an example of a great essay would be helpful.
3			1			
4					1	
5					1	
6				1		
7				1		Maybe one too many exams. I think 2 take homes and the final paper would have been good.
8			1			➡ too much sometimes
9				1		
10				1		Reading notes were helpful, especially for exams. Great questions on exams.
11				1		Having 3 take home essay exams were difficult but I do feel they helped me learn a lot.
12					1	also gave room to discuss what we found interesting
13					1	
14		1				papers were very difficult, not all aspects of the papers contents were not covered in class
15					1	
16					1	I enjoyed having to explain the theories we covered, as it helped me understand ideas better.

	Totals					
	0	2	2	6	6	
	0%	13%	13%	38%	38%	

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades of your work?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1					1	
2					1	Always a quick turnaround!
3			1			Grading on take homes was a bit confusing. Feel like I made the changes in next take-home but grade did not reflect that. Comments like I think you're confusing 2 theorists is not very helpful. Wish it clarified what I was confused on.
4					1	
5					1	
6			1			
7					1	
8				1		
9				1		
10			1			Would like more in-depth comments/feedback on papers/take home exams.
11					1	Always willing to meet/help.
12					1	
13					1	
14			1			comments were good
15					1	
16				1		

	Totals					
	0	0	4	3	9	
	0%	0%	25%	19%	56%	

6. What is your overall rating of this instructor?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1					1	11/10
2					1	Prof. Standlee is such a great instructor and made theory understandable & interesting.
3			1			
4					1	
5					1	
6					1	
7				1		So helpful, knowledgeable and dedicated
8					1	great prof, amazing lectures, understanding, smart
9				1		
10				1		
11					1	3rd class with Standlee and she couldn't be better.
12					1	VERY knowledgeable on all topics
13					1	
14				1		very nice and understanding, tests/papers were extremely difficult
15					1	
16					1	Extremely nice and made discussions enjoyable.

	Poor	Fair	Good	Very Good	Excellent	
Totals						
	0	0	1	4	11	
	0%	0%	6%	25%	69%	

7. What is your overall rating of this course?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1			1			
2					1	❤️reat!
3			1			
4					1	
5					1	
6				1		
7				1		
8				1		awesome, but sometimes too much reading & hard to take notes before she explains the concepts in class in lay-man's terms
9				1		
10				1		
11				1		She's amazing. I just was not incredibly interested in the material.
12					1	Way more interesting and useful material than I expected. So glad I took this course and took it with Standlee.
13					1	
14			1			
15					1	
16					1	

	Poor	Fair	Good	Very Good	Excellent	
Totals						
	0	**0**	**3**	**6**	**7**	
	0%	**0%**	**19%**	**38%**	**44%**	

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

No.	
1	She should have a Ted Talk.
2	
3	Engaging, funny, tough grader. Theory is difficult.
4	Professor Standlee is is an awesome teacher who does a great job of teaching
5	Professor Standlee is very helpful and makes the classes fun. She has taught me so much and is very good at explaining things.
6	
7	
8	
9	Overall I really liked this class. There were times when I felt disengaged but even in those moments I still enjoyed the class
10	Being able to talk through the theories out loud as students would make the theories easier to understand. That would require forcing students to put theories in their own words, out loud, in class.
11	
12	
13	
14	
15	N/A
16	