

Student Course Evaluations

Prof. Alecea Standlee

Term Fall 2017

Course SOC 296A Introduction to Sociological Theory

Enrollment Total 20

Responses 19

1. Why did you take this course?

No.	Major/Minor Requirement	Meets a GC Goal	Elective	Notes						
1	1				Evaluation #6 Double Response					
2	1									
3	1									
4	1									
5	1									
6	1	1								
7	1									
8	1									
9	1									
10	1									
11	1									
12	1									
13	1									
14	1									
15	1									
16	1									
17	1									
18	1									
19	1									
Totals										
	19	1	0							
	95%	5%	0%							

2. About how many hours per week (not counting class periods) did you devote to this course on average?

No.	1 hour	2 hours	3 hours	4 hours	5 hours	6 hours	7 hours	8 hours	9 hours	10+ hours
1							1			
2								1		
3						1				
4				1						
5							1			
6								1		
7							1			
8			1							
9		1								
10				1						
11	1									
12						1				
13						1				
14				1						
15					1					
16					1					
17						1				
18					1					
19				1						

Totals										
	1	1	1	4	3	4	3	2	0	0
	5%	5%	5%	21%	16%	21%	16%	11%	0%	0%
								Mean Hours Per Week		5.16

Notes

Evaluation #5 circled 6 and 7. Entered 7 hours in the chart.

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.)

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1					1	Why wouldn't you try in your major?
2				1		
3				1		I worked incredibly hard in this class. I put in the effort and came to almost every class.
4			1			At the end of the class, I should have done the reading more and also talked in office hours.
5					1	
6			1			
7				1		
8		1				
9			1			
10				1		Lack of participation in <u>large</u> groups but good small groups
11	1					
12				1		
13				1		
14			1			
15				1		
16				1		
17			1			
18					1	
19				1		

Totals						
	1	1	5	9	3	
	5%	5%	26%	47%	16%	

Notes

Course and Instructor Evaluation:

1. How much do you think you've learned from this course?

No.	Very Little	A Little	A Fair Amount	A Lot	A Great Deal	Comments
1					1	Prof. Standlee is eager to help, very friendly & encourages participation
2					1	I felt like I am applying the sociological concepts I learned now to daily life, more than I did after I had my SOC 101 class. This class helped me see the world from a completely different perspective and shaped my own standpoint on an array of sociologies themes.
3					1	I did not know a lot about these theorists, so it was great to learn all about it.
4				1		
5					1	The discussion basis was very helpful in 1) understanding confusing concepts, 2) getting different perspectives/opinions
6					1	
7					1	Professor does a great job of explaining material especially during office hours
8			1			
9			1			
10				1		
11				1		
12					1	
13					1	
14				1		
15					1	Picked great readings
16				1		
17				1		
18					1	
19					1	

Totals						
	0	0	2	6	11	
	0%	0%	11%	32%	58%	

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.)

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1				1		I think we had a good selection of texts, but I wonder if read to write model is best?
2					1	Clear syllabus, instructions on exams
3				1		I think that what we were given helped me understand the material all right.
4			1			I liked the Contested Knowledge book. However, I didn't like the long readings.
5					1	Readings were super relevant!
6					1	Some of the material was dense and it was hard to comprehend at first but Prof. Standlee made it comprehensible.
7					1	
8			1			
9			1			More films/handouts/group activities instead of lecture and discuss
10				1		
11				1		
12					1	
13				1		
14					1	
15				1		Sometimes a lot of reading
16			1			A lot of reading - sometimes overwhelming
17				1		I hope there will be some PowerPoints
18					1	
19					1	Incorporating more videos into the course material would add diversity to the curriculum.

Totals						
	0	0	4	7	8	
	0%	0%	21%	37%	42%	

Notes

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.)

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1				1		While I enjoy discussion a lot, I found that several of my classmates didn't care enough to read or participate. While Standlee cannot control this, she can control class style.
2					1	The class discussions incited same people to talk, share their viewpoints. They were very well-lead. Some students did not read so the discussions were not as complete, maybe assign pop-quizzes.
3			1			I think that as we changed the way we started class with lecture helped a lot but the beginning was rough.
4			1			I am glad the professor would explain the theorist during class
5					1	Summarizing/expanding on comparing-contrasting our assigned readings at the start of class was very useful
6					1	
7					1	I enjoyed having the chance to hear both the instructor's view of the reading as well as my peers (when we broke into small groups)
8		1				The structure of class improved after feedback was given but I think some more lectures would have been helpful. This also would have improved participation in discussions so everyone felt more confident.
9				1		
10				1		I would have liked more lecture but small/large group discussions were effective as well
11				1		
12					1	
13				1		
14					1	Very helpful, very engaging, well organized classes
15				1		Love discussion
16				1		
17				1		
18					1	
19				1		I wish that Prof. Standlee spent more time lecturing on Mondays. I think it would be more effective is she lectured for half of the class.

Totals						
	0	1	2	9	7	
	0%	5%	11%	47%	37%	

4. How would you rate the assignments and texts the instructor required as measures of learning in the course?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1					1	
2				1		The exams were clear and based on our readings. However, the 3rd exam felt rushed with the final essay being due the next week.
3				1		I think they were difficult but fair
4			1			Good Contested Knowledge book
5				1		The only improvement I would say is warn students about potential pop quizzes and then give pop quizzes to incentivize reading.
6				1		Reading notes are very confusing
7					1	
8			1			
9			1			
10				1		
11					1	All essays based so either you know the material or you don't
12				1		
13				1		Weekly reading notes kept us engaged.
14				1		
15				1		Wish we had a week and a half for papers
16				1		I liked the take home exams
17		1				
18					1	
19					1	

Totals						
	0	1	3	10	5	
	0%	5%	16%	53%	26%	

Notes

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades of your work?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1			1			Sometimes the word "expand" is not enough on essays.
2					1	Very helpful
3				1		I think she was very good at giving out good comments
4				1		
5				1	1	Helpful comments on essays. Could have more comments on homework assignments.
6					1	
7					1	
8				1		
9				1		
10				1		
11					1	Very nice. Extensions all the time because she's understanding.
12					1	
13				1		Great feedback on written exams
14					1	
15				1		
16					1	Very helpful feedback
17			1			
18					1	
19					1	
Totals						
	0	0	2	8	10	
	0%	0%	10%	40%	50%	

Notes

Evaluation #5 Double Response. *Very Good* for "comments on homework assignments" and *Excellent* for "comments on essays."

6. What is your overall rating of this instructor?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1					1	Room for improvement, but excellent knowledge plus course construction strategy
2					1	Always available for office hours, and takes time to explain. Explain concepts really well.
3				1		I enjoyed taking this class and Professor Standlee did a very good job.
4				1		Great class. She was great in explaining theorists.
5					1	Charismatic, passionate, helpful
6					1	
7					1	
8			1			
9				1		
10				1		
11					1	
12				1		
13				1		
14					1	One of my favorite
15					1	
16					1	
17				1		
18					1	
19					1	
Totals						
	0	0	1	7	11	
	0%	0%	5%	37%	58%	

Notes

7. What is your overall rating of this course?

No.	Poor	Fair	Good	Very Good	Excellent	Comments
1				1		The combo of final essay + a take home exam in last two weeks was really shitty because it pushes final waaay back.
2					1	
3				1		
4				1		I had a great time in class. I didn't like the exam 3 right against the final paper. When readings were due Wednesday, many (including me) wouldn't read for Monday.
5					1	Very enlightening.
6					1	I recommend this course to other students.
7					1	
8			1			
9				1		
10				1		
11			1			
12					1	
13				1		
14					1	
15					1	Great addition to the department. Learned a lot.
16				1		
17				1		
18					1	
19					1	I really enjoyed this course. I learned a lot and I think Prof. Standlee did an excellent job. I really enjoyed having her as a teacher.
Totals						
	0	0	2	8	9	
	0%	0%	11%	42%	47%	

Notes

Last Thoughts:

What were you not asked above that you would like to say about this class?

No.	
1	We learn in 296 in 3 ways. 1) Reading 2) Discussion 3) Essay-writing - 1) Reading session is great comprehensive survey of theory. 2) If not everyone cares to participate, then discussion suffers. I think you need to address this, and moving notes to Wednesday was not the way. Only decreased participation imo. 3) Sometimes I scored very high, above 95%, but essay comments were so limited and essays to infrequent for this to be main element of class.
2	
3	
4	I liked that the professor changed based on the needs of the students. I liked the groups, however it should be more randomized. Count off to allow more people to mix up and talk to new people.
5	
6	Overall, I enjoyed the course and it is big for one of my favorite classes.
7	
8	
9	
10	
11	
12	
13	
14	Thank you
15	
16	Less pressure on reading notes! Shouldn't hurt students grade!
17	
18	I enjoyed this class a great deal and have acquired a large amount of applicable knowledge in the theoretical field.
19	Maybe you incorporate more current events?

Notes