Student Course Evaluations

Prof. Alecea Standlee

Term Spring 2018

Course SOC 103A Introduction to Sociology

Enrollment Total 16 Responses 12

1. Why did you take this course?

| No. | Major/Minor Requirement | Meets a GC Goal | Elective | Notes | | | | |
|-----|----------------------------|--------------------|----------|--|--|--|--|--|
| 1 | | 1 | | Evaluations #3, 9, 10 Double Responses | | | | |
| 2 | | 1 | | | | | | |
| 3 | | 1 | 1 | | | | | |
| 4 | | | 1 | | | | | |
| 5 | | | 1 | | | | | |
| 6 | | 1 | | | | | | |
| 7 | 1 | | | | | | | |
| 8 | 1 | | | | | | | |
| 9 | | 1 | 1 | | | | | |
| 10 | 1 | 1 | | | | | | |
| 11 | 1 | | | | | | | |
| 12 | | | 1 | | | | | |

| Totals | Totals | | |
|--------|--------|-----|-----|
| 4 | 4 | 6 | 5 |
| 27% | 27% | 40% | 33% |

2. About how many hours per week (not counting class periods) did you devote to this course on average?

| No. | 1 hour | 2 hours | 3 hours | 4 hours | 5 hours | 6 hours | 7 hours | 8 hours | 9 hours | 10+ hours |
|-----|--------|---------|---------|---------|---------|---------|---------|---------|---------|-----------|
| 1 | | | | | | 1 | | | | |
| 2 | | | 1 | | | | | | | |
| 3 | | | 1 | | | | | | | |
| 4 | | | 1 | | | | | | | |
| 5 | | | 1 | | | | | | | |
| 6 | 1 | | | | | | | | | |
| 7 | | | | 1 | | | | | | |
| 8 | | | 1 | | | | | | | |
| 9 | | 1 | | | | | | | | |
| 10 | | | | | | 1 | | | | |
| 11 | | | | 1 | 1 | | | | | |
| 12 | | | | | | | | | | |
| | | | | | | | | | | |

| Totals | | | | | | | | | |
|--------|----|-----|-----|----|-----|----|------------|----------|------|
| 1 | 1 | 5 | 2 | 1 | 2 | 0 | 0 | 0 | 0 |
| 8% | 8% | 42% | 17% | 8% | 17% | 0% | 0% | 0% | 0% |
| | | | | | | | Mean Hours | Per Week | 3.58 |

Notes

Evaluation #3 circled 2 and 3. Entered 3 hours in the chart.

Evaluation #12 circled 3 and 4. Entered 4 hours in the chart.

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.)

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|---|
| 1 | | | | 1 | | |
| 2 | 1 | | | | | I was always at class and on time, but was not diligent in completing assignments on time (which is why there are only 3 hours of work per week). |
| 3 | | | 1 | | | |
| 4 | | | | | 1 | |
| 5 | | | 1 | | | |
| 6 | | | 1 | | | |
| 7 | | | | 1 | | |
| 8 | | | | 1 | | |
| 9 | | | | | 1 | |
| 10 | | | | 1 | | |
| 11 | | | | 1 | | |
| 12 | | | 1 | | | I attend every class and always read each assignment. I could probably participate more in class. |
| | | | | | | |
| | Totals | | | | | |
| | 1 | 0 | 4 | 5 | 2 | |
| | 8% | 0% | 33% | 42% | 17% | |

Course and Instructor Evaluation:

1. How much do you think you've learned from this course?

| No. | Very Little | A Little | A Fair Amount | A Lot | A Great Deal | Comments |
|-----|-------------|----------|------------------|-------|-----------------|--|
| 1 | | | | 1 | | |
| 2 | | | 1 | | | It got me to ask questions of the outside world. |
| 3 | | | 1 | | | A lot of the information taught is basic knowledge so it's hard to |
| 4 | | | | 1 | | |
| 5 | | | | 1 | | |
| 6 | | | 1 | | | |
| 7 | | | | | 1 | |
| 8 | | | | 1 | | |
| 9 | | | | | 1 | |
| 10 | | | | 1 | | |
| 11 | | | | | 1 | Really great instructor. The material is very interesting. |
| 12 | | | | 1 | | I consider myself pretty informed and aware of social justice issues but I learned a lot about poverty and racism that I did not know. |
| | | | | | | |
| | Totals | | | | | |
| | 0 | 0 | 3 | 6 | 3 | |
| | 0% | 0% | 25% | 50% | 25% | |

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.)

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|---|
| 1 | | | 1 | | | Sometimes the materials in exam do not match with the class |
| 2 | | | | 1 | | Syllabus always accurate, books were on topic/relevant as well as interesting. Not as much a fan of the textbook. |
| 3 | | | 1 | | | Good books |
| 4 | | | | 1 | | |
| 5 | | | | | 1 | |
| 6 | | | | | 1 | |
| 7 | | | | 1 | | |
| 8 | | | | | 1 | |
| 9 | | | | | 1 | Stuck to the syllabus all year which was helpful. |
| 10 | | | | 1 | | |
| 11 | | | 1 | | | |
| 12 | | | 1 | | | Syllabus and assignments were fair. Films were informative and relevant. |
| | | • | * | | | |
| | Totals | | | | | |
| | 0 | 0 | 4 | 4 | 4 | |
| | 0% | 0% | 33% | 33% | 33% | |

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.)

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|---|
| 1 | | | | 1 | | Sometimes, speaking to fast. |
| 2 | | | | 1 | | Class discussions were well managed. Classes ended earlier than they should though. |
| 3 | | 1 | | | | No defined structure |
| 4 | | | | 1 | | |
| 5 | | | | 1 | | |
| 6 | | | | | 1 | |
| 7 | | | | | 1 | |
| 8 | | | | | 1 | |
| 9 | | | | | 1 | |
| 10 | | | | 1 | | |
| 11 | | | 1 | | | |
| 12 | | | 1 | | | PowerPoints were sometimes difficult to follow because we would spend a longtime on one slide but we would talk about information of the next slide then just skip over it which makes it hard to write notes. Student discussion leaders were always engaging. |
| | Totals | | | | | |
| | 0 | 1 | 2 | 5 | 4 | |
| | 0% | 8% | 17% | 42% | 33% | |

4. How would you rate the assignments and texts the instructor required as measures of learning in the course?

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|---|
| 1 | | | 1 | | | Test is sometimes different from class material |
| 2 | | | | 1 | | Assignments always related to materials and tied together well. |
| | | | | _ | | Midterm aside, we were not asked too much or little of. |
| 3 | | | 1 | | | The exams were way too long to be completed at one time |
| 4 | | | | 1 | | |
| 5 | | 1 | | | | |
| 6 | | | | | 1 | |
| 7 | | | | 1 | | |
| 8 | | | | 1 | | Overall, they were a good measure, but the midterm either needs to be made shorter or made a take-home. |
| _ 9 | | | | | 1 | |
| 10 | | | | 1 | | |
| 11 | | | | 1 | | The essays prompt us to read the books we otherwise wouldn't have read. |
| 12 | | 1 | | | | Midterm exam asked in depth questions when we were told to know broad information. Each question had ~5 subquestions and it was way too long. |
| | Totals | | | | | |
| | 0 | 2 | 2 | 6 | 2 | |
| | 0% | 17% | 17% | 50% | 17% | |

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades of your work?

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|--|
| 1 | | | | | 1 | |
| 2 | | | 1 | | | Some technical issues on computers, as I was not the most reliable with getting work in. Please give professor benefit of the doubt. |
| 3 | | 1 | | | | Not really any feedback on assignments/tests. |
| 4 | | | | 1 | | |
| 5 | | | | 1 | | |
| 6 | | | | | 1 | |
| 7 | | | | 1 | | |
| 8 | | | | 1 | | |
| 9 | | | | 1 | | Maybe get things back faster, but not really a large concern. |
| 10 | | | | 1 | | |
| 11 | | | | 1 | | |
| 12 | | | | 1 | | Very reasonable and willing to help and offer support for |
| | | | | | | |
| | Totals | | | | | |
| | 0 | 1 | 1 | 8 | 2 | |
| | 0% | 8% | 8% | 67% | 17% | |

6. What is your overall rating of this instructor?

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|--|
| 1 | | | | 1 | | |
| 2 | | | | 1 | | Class was always relevant to current issues, and depressing. Early "on field" assignments were fun and engaging. Class not always the same though. |
| 3 | | | 1 | | | |
| 4 | | | | 1 | | Very easy going and interested to help students learn. |
| 5 | | | | | 1 | |
| 6 | | | | | 1 | |
| 7 | | | | | 1 | |
| 8 | | | | 1 | | |
| 9 | | | | | 1 | Really enjoyed this class. Very approachable and reasonable. |
| 10 | | | | | 1 | |
| 11 | | | | | 1 | Incredibly smart and I learned a great deal from here |
| 12 | | | 1 | | | Cares about our learning |
| | | | | | | |
| | Totals | | | | | |
| | 0 | 0 | 2 | 4 | 6 | |
| | 0% | 0% | 17% | 33% | 50% | |

7. What is your overall rating of this course?

| No. | Poor | Fair | Good | Very Good | Excellent | Comments |
|-----|--------|------|------|-----------|-----------|---|
| 1 | | | | 1 | | |
| 2 | | | | 1 | | |
| 3 | | | 1 | | | |
| 4 | | | | 1 | | |
| 5 | | | | | 1 | |
| 6 | | | | | 1 | |
| 7 | | | | | 1 | |
| 8 | | | | 1 | | |
| 9 | | | | | 1 | Very interesting. Enjoyed class sessions. |
| 10 | | | | 1 | | |
| 11 | | | | 1 | | |
| 12 | | | | 1 | | |
| | | | | | | |
| | Totals | | | | | |
| | 0 | 0 | 1 | 7 | Δ | |

33%

Notes

0%

0%

8%

58%

Last Thoughts:

What were you not asked above that you would like to say about this class?

| No. | |
|-----|---|
| 1 | Maybe final is paper? |
| 2 | |
| 3 | |
| 4 | The test was a lot and the answers were expected to be incredibly detailed. |
| 5 | The mid term was long and was kinda stressful |
| 6 | I'm gay, Jewish, and the daughter of an original Civil Rights/Anti-war Nixon era Hippie so I had more background information than other |
| 7 | I learned a lot and enjoyed this class! |
| 8 | |
| 9 | Really enjoyed the Thursday group discussions. Good setup of class. |
| 10 | Liked the professor. She made the course and subjects very interesting and fun. Glad I took this class. |
| 11 | Very good with such sensitive topics. Really enjoyed this class. |
| 12 | |