

ALECEA STANDLEE, PH.D.

Assistant Professor of Sociology

Gettysburg College

Department of Sociology

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AREAS OF SPECIALIZATION

Sociological Theory (Classical and Contemporary)

Digital Sociology and Online Behavior

Gender and Sexuality

Social Inequality and Stratification

EDUCATION

2012 Ph.D. Sociology, Syracuse University

Dissertation: “The Real Virtual World: Techno-mediated Relationships in the Lives of College Age Adults”

Committee: Dr. Jackie Orr (Chair), Dr. Marjorie DeVault, Dr. Prema Kurien, Dr. Margaret Usdansky, Dr. Murali Venkatesh

2008 M.A. Sociology, Syracuse University

2006 M.A. Women’s Studies, University of Cincinnati

Thesis: “Re-Centering Class in the Feminist Classroom: Informing Feminist Pedagogy Through an Examination of Students’ Social Class Narratives”

Committee: Dr. Michelle Gibson, Dr. Olga Sanmiguel-Valderrama, Dr. Sharon Dean

2002 B.A. Public Communication, University of Idaho

Minor: Women’s Studies

PROFESSIONAL EXPERIENCE

Gettysburg College, Gettysburg PA

Assistant Professor of Sociology (Tenure-Track), 2017 - Present

Concord University, Athens WV

Assistant Professor of Sociology (Tenure-Track), 2012 - 2017

Empire State College, Saratoga Springs NY

Online Course Development Specialist, 2012 - 2017

Part-Time Adjunct Instructor - Online, 2010 - 2017

Ohlinger Publishing Services, Columbus OH

Subject Matter Specialist, 2012 - 2018

Textbook Supplementary Material Contributor, 2011 - 2017

HONORS AND AWARDS

Johnson Digital Literacy Assignment Grant (\$500), Gettysburg College, 2018
 Research Fellowship/Innovation Grant (\$4,238), Concord University, 2014
 Research Fellowship/Innovation Grant (\$4,238), Concord University, 2013
 Certificate in University Teaching, Syracuse University, 2011
 Department of Sociology Summer Award (\$1,750), Syracuse University, 2011
 Graduate Student Organization Travel Award (\$300), Syracuse University, 2011
 Graduate Teaching Assistantship, Syracuse University, 2004 - 2011
 Outstanding TA Award, Syracuse University, 2010
 Roscoe Martin Foundation Dissertation Fellowship Award (\$820), 2010
 Future Professoriate Program Teaching Associateship (\$15,000), Syracuse University, 2009
 Maxwell School Summer Fellowship (\$700), Syracuse University, 2009
 Maxwell School Summer Fellowship (\$1,500), Syracuse University, 2007
 Women's Studies Graduate Student of the Year, University of Cincinnati, 2006
 Graduate Teaching Assistantship, University of Cincinnati, 2004 - 2006
 University Honors Program Certificate, University of Idaho, 2002
 National Merit Scholar, University of Idaho, 1997 - 2001

PUBLICATIONS

Peer-Reviewed

Saladyga, Thomas, and Alecea Standlee. 2018. "Historical Drivers and Contemporary Perceptions of Wildfire in a Post-Industrial Rural Landscape." *Fire* 1(3):33. Retrieved <http://dx.doi.org/10.3390/fire1020033>.

Standlee, Alecea. 2017. "Digital Ethnography and Youth Culture: Methodological Techniques and Ethical Dilemmas." *Researching Kids and Teens: Methodological Issues, Strategies, and Innovations*. Vol. 22, *Sociological Studies of Children and Youth*. Edited by Ingrid Castro, Melissa Swauger and Brent Harger. Boston, MA. Emerald Group Publishing Ltd.

Standlee, Alecea. 2016. "Technology and Making Meaning in College Relationships: Understanding Hyper-Connectivity." *Qualitative Sociological Review*. 12:2 pp. 6-21.

Standlee, Alecea. 2010. "Shifting Spheres: Gender, Labor and the Construction of National Identity." *Minerva Journal of Women and War*. 4:1 pp. 43-62.

Garcia, Angela, Alecea Standlee, Jennifer Bechkoff, Yan Cui. 2009. "Ethnographic Approaches to the Internet and Computer-Mediated Communication." *Journal of Contemporary Ethnography*. 8:1 pp. 52-84.

Forthcoming Peer-Reviewed

Standlee, Alecea. "Friendship and Online Filtering: The Use of Social Media to Construct Offline Social Networks." *New Media & Society*.

Book

Standlee, Alecea, ed. 2018. *On the Borders of the Academy: Challenges and Strategies for First Generation Graduate Students and Faculty*. Syracuse University Graduate Press.

Other Publication

Standlee, Alecea. "The Pros/Cons of Social Media Use by Students." *The Social Media Monthly*, May 1, 2018. Retrieved <https://thesocialmediamonthly.com/pros-cons-social-media-use-students>.

Forthcoming Other Publication

Standlee, Alecea. "Supporting First Generation Students." *Inside Higher Ed*. <https://www.insidehighered.com>.

Reprints

Garcia, Angela, Alecea Standlee, Jennifer Bechkoff, Yan Cui. 2012. "Ethnographic Approaches to the Internet and Computer-Mediated Communication." *Sage Internet Research Methods*, Vol. 3, *Taking Research Online - Qualitative Approaches*. Reprint. Edited by Jason Huges. London. Sage Publications.

Garcia, Angela, Alecea Standlee, Jennifer Bechkoff, Yan Cui. 2011. "Ethnographic Approaches to the Internet and Computer-Mediated Communication." *Sage Benchmarks in Social Research Methods Series*. Vol. 3, *Data Collection*. Reprint. Edited by W. Paul Vogt. Thousand Oaks, CA. Sage Publications.

In Progress

"Ethnographic Approaches: A Contemporary Look at Researching the Internet and Computer-Mediated Communication" (Gettysburg College Student Collaboration).

TEACHING EXPERIENCE

Gettysburg College - Assistant Professor, 2017 - Present

Introduction to Sociology (SOC 103)

Gender Inequalities (SOC 217)

Sociology of Digital Culture and Online Behavior: Special Topic (SOC 250)

Introduction to Sociological Theory (SOC 296)

Concord University - Assistant Professor, 2012 - 2017

Introduction to Sociology (SOC 101)

Social Problems (SOC 201)

Sociology of Gender (SOC 220)

Sociology of Law (SOC 230)

Sociology of Families (SOC 301)

Social Psychology (SOC 307)

Popular Culture & Social Movements (SOC 320)
Digital Culture & Social Behavior (SOC 350 Special Topic)
Gender, Space and Place (SOC 350 Special Topic)
Inequality and Society: Race and Ethnicity (SOC 350 Special Topic)
Professional Issues in Sociology (SOC 350 Special Topic)
Qualitative Methods in Sociological Research (SOC 398)
Sociological Theory (SOC 406)
Independent Study (SOC 470)
McNair Scholar Research (SOC 497-499)
Introduction to Women's and Gender Studies (WGST 285)
Women's & Gender Studies Capstone (WGST 499)

Syracuse University - Graduate Instructor, 2008 - 2012

Introduction to Sociology (SOC 101)
Social Problems (SOC 102)
Sociology of the Family (SOC 281)
Sociology of Sex and Gender (SOC 305)
Qualitative Research Methods (SOC 319)

Empire State College - Online Instructor, 2010 - 2012

Family and Society (HDV 283304)
Exploring Society: Sociology (SOC 1005)
Social Science Research Method (SOSC 3025)

University of Cincinnati - Graduate Instructor, 2007 - 2008

Introduction to Women's Studies (WMST 241)

Syracuse University - Teaching Assistant, 2006 - 2008

Introduction to Sociology, Dr. Lorraine Herbst (SOC 101)
Sociology of the Family, Dr. Margaret Usdansky (SOC 281)
Qualitative Research Methods, Dr. Marjorie DeVault (SOC 319)

University of Cincinnati - Teaching Assistant, 2006

American Childhoods in Literature, Dr. Michelle Gibson (ENGL 262)
Introduction to Women's Studies, Dr. Anne Sisson Runyan (WMST 241)

RESEARCH EXPERIENCE

Primary Researcher, Gettysburg College, 2017 - Present

My current research focuses on how information and communication technologies shape perceptions and constructions of intimacy and privacy, group affiliation and presentations of identity and the consumption of online news and information. This project is under development.

Primary Researcher, Concord University, 2014 - 2016

My current research focuses on how technologies such as social media and text messaging are used to negotiate, establish and maintain interpersonal relationships across regional, class and age demographics. The data indicates a normalization of technological communication in social interactions leading to expectations of hyper-connection between participants.

Primary Researcher, Concord University, 2012 - 2014

My mixed methods research examined the role communication technologies play in interpersonal and family relationships in a comparison study between college students from a historically marginalized rural population and those from a privileged urban background.

Dissertation Research, Dr. Jackie Orr (Chair), Syracuse University, 2008 - 2012

I examined the role of techno-mediated communication in the lives of college age students at large, private research university in the NY. The research focused on the ways in which social media, texting and other technologies are embedded in the daily practices and interconnecting lives of this group.

Research Assistant, Dr. Margaret Usdansky, Syracuse University, 2010

Working with Dr. Usdansky, I conducted an extensive literature review for a mixed methods project that examines the educational and career outcomes of under-represented minorities in the STEM fields. The final project proposal was awarded an American Educational Research Association grant.

Research Assistant, Dr. Marjorie DeVault, Syracuse University, 2008

Collaborating with Dr. DeVault, I supervised undergraduate students in an ongoing team ethnographic project and compiled their qualitative data. The work focuses on the complex relationship between the private university population and the local community in Syracuse, NY.

Research Assistant, Dr. Madonna Harrington Meyer, Syracuse University, 2007

Under the supervision of Dr. Harrington Meyer, I conducted the initial analysis and produced descriptive statistics from survey data that summarized the long-term career outcomes of Gerontology Program alumni in the Center for Policy Research at Syracuse University.

Research Assistant, Dr. Madonna Harrington Meyer, Syracuse University, 2007

Working with Dr. Harrington Meyer and other graduate students, we identified factors linked to the high rates of attrition at a local high school. I collected and analyzed survey data from freshman students about their transition from middle school to high school. The final data analysis was presented to the high school administration officials.

Women's Studies Master's Thesis, Dr. M. Gibson, University of Cincinnati, 2005

I conducted observation and discourse analysis of university online discussion board postings and classroom linguistic patterns. Under the supervision of Dr. Gibson, I examined how student perceptions about socio-economic status changed during guided classroom exercises.

CONFERENCE PRESENTATIONS

“Doing Your Homework: Using Social Media as a Friendship Filter.” Association of Internet Researchers Annual Conference. Montreal, Canada. October 10-13, 2018.

“Finding Friends: Understanding the Role of Social Media in the Construction of Offline Social Networks” American Sociological Association Annual Meeting. Philadelphia, PA. August 11-14, 2018.

“Humans, wildfire, and the (un)management of ridgetop forests in the Pennsylvania Anthracite Region, 1900-2016.” with Dr. Thomas Saladyga and Nate Lawrence. Annual Association of Geographers Annual Meeting. New Orleans, LA. April 10-14, 2018.

“Finding Friends: Understanding the Role of Social Media in the Construction of Offline Social Networks” Mini-Conference on Digital Sociology, Eastern Sociological Society Annual Meeting. Baltimore, MD. Feb 22-25, 2018.

“Finding Your Friends: Understanding Relationships within Techno-mediated Social Networks.” Eastern Sociological Society Annual Meeting. Philadelphia, PA. Feb 24, 2017.

“Digital Ethnography and Youth Culture: Methodological Techniques and Ethical Dilemmas” Mini-Conference on Digital Sociology, Eastern Sociological Society Annual Meeting. Boston, MA. March 18, 2016.

"Friends and Romance Online: Techno-Interaction and Relationships Among College Students" Eastern Sociological Society Annual Meeting. New York, NY. February 27, 2015.

"Technology and Making Meaning in College Relationships: Reconsidering Presence" Eastern Sociological Society Annual Meeting. Baltimore, MD. February 23, 2014.

“Context and Hyper-Connection: Being Present in College Relationships” Eastern Sociological Society Annual Meeting. Boston, MA. March 23, 2013.

“Monsters, Ghosts and Cyborgs: Techno-organic Systems and Cybercommunications.” American Sociological Association Annual Meeting. Las Vegas, NV. August 22, 2011.

“Technologies of Relationships: Meaning Making and Interconnection in the Techno-Social World.” Theorizing the Web 2011. College Park, MD. April 9, 2011.

“The (ICT) Revolution continues... (& is still not televised)” with Dr. Julia Loughlin and Dr. Arthur Paris. Eastern Sociological Society Annual Meeting. Boston, MA. March 19, 2010.

“Living a Techno-organic Life: Interpersonal Relationships and Social Networking Technology Among College Students.” Eastern Sociological Society Annual Meeting. Boston, MA. March 19, 2010.

“Real Research in the Undergraduate Classroom: Team Ethnography as an Introduction to Qualitative Methods” with Dr. Marjorie DeVault. Eastern Sociological Society Annual Meeting. Baltimore, MD. March 20, 2009.

“The Value of Hard Work: Low Wage Labor and the Construction of Work as a Moral Virtue.” Society for the Study of Social Problems Annual Conference. Boston, MA. August 2, 2008.

“Shifting Spheres: Gender, Labor and the Construction of National Identity.” American Sociological Association Annual Meeting. Boston, MA. August 1, 2008.

“Imperial Images: Gender, Panoptic Time and the Construction of the Nation State through World War II Propaganda.” Binghamton Graduate Student Conference in Historical Sociology. Binghamton, NY. April 29, 2007.

“Worship of Work: The Discourse of Labor in America and Work as a Site of Vulnerability.” North Central Sociological Association. Indianapolis, IN. March 28, 2006.

INVITED SPEAKER

Opening the Door: Supporting First Generation Students in the Classroom and Beyond.

Focus on First-Gen: First Generation Graduate Students and Faculty on the Borders of the Academy, Graduate School Programs, Syracuse University, 2018

First Generation College Students. Diversity Luncheon Series, Johnson Center for Teaching and Learning, Gettysburg College, 2017

Cyborg Feminism: Situated Knowledge and the Theories of Donna Haraway, Women & Gender Studies Speaker Series, Concord University, 2016

Quantitative and Qualitative Methods in Human Subjects Research: An Ethical Approach, McNair Program, Concord University, 2016

Gender Inequality in East Asia, Gender, Space and Place, Concord University, 2016

Ethics of Human Subjects Research, Philosophies of Bioethics, Concord University, 2015

Lessons Learned, Certificate in University Teaching Ceremony, Syracuse University, 2013

The Future of Sociology, Alpha Kappa Delta Honors Society Initiation Ceremony, Syracuse University, 2012

The Importance of Mentorship in Graduate Education, Excellence in Graduate Education Faculty Award, Syracuse University, 2012

Publishing While in Grad School, Career Development Series, Syracuse University, 2009

PROFESSIONAL DEVELOPMENT

Teaching Square, Johnson Center for Creative Teaching and Learning, Gettysburg College, 2018 - Present

Women and Gender Studies Summer Development Series, Women, Gender, and Sexuality Studies Department, Gettysburg College, 2018

Pedagogically Sound Learning Community Faculty Workgroup, Johnson Center for Creative Teaching and Learning, Gettysburg College, 2018
 First Year Faculty Development Series, Johnson Center for Creative Teaching and Learning, Gettysburg College, 2017-2018
 Policy and Research Workshop: Navigating IRB Approval for Studies of Vulnerable Populations - The Case of Children and Youth, ASA Annual Meeting, 2015
 West Virginia Higher Education Assessment Council Workshop, 2015
 Quality Matters Certification, Online Course Design Evaluation, 2015
 Faculty and Course Development in International Studies, 2013

ACADEMIC SERVICE

Department Service

Director, Sociological Experience, Department of Sociology, Gettysburg College, 2018 - Present
 Student Advisor, Department of Sociology, Gettysburg College, 2018 - Present
 Capstone Assessment Committee, Department of Sociology, Gettysburg College, 2017 - Present
 Assessment Director, Department of Sociology, Concord University, 2013 - 2017
 Academic Advisor, Department of Sociology, Concord University, 2013 - 2017
 Faculty Advisor, Sociology Club, Concord University, 2013 - 2017
 Assistant Professor of Sociology Search Committee, Concord University, 2014 - 2015
 Curriculum Redesign Committee, Department of Sociology, Concord University, 2012 - 2013
 Graduate Representative, Future Professoriate Program, Syracuse University, 2008 - 2010
 Department Chair Reappointment Committee, Women's Studies, University of Cincinnati, 2006
 Curriculum Review Committee, Women's Studies, University of Cincinnati, 2006

College Service

Leadership Coach, Garthwait Leadership Center, Gettysburg College, 2018 - Present
 Faculty Host, Lincoln Scholar Breakfast, Get Acquainted Day, Gettysburg College, 2018
 Human Library Book Project Participant, Gettysburg College, 2018
 Integrity and Ethics Subcommittee, Higher Learning Commission Reaccreditation Committee, Concord University, 2015 - 2017
 Faculty Advisor, Undergraduate Discovery Days, Concord University, 2014 - Present
 Executive Committee, Women & Gender's Studies Program, Concord University, 2013 - 2017
 Research Methods Specialist, McNair Program, Concord University, 2013 - Present
 Faculty Representative, Disciplinary Hearing Board, Concord University, 2013 - 2017
 Faculty Advocate, Black Student Union, Concord University, 2012 - Present
 Faculty Advisor, LGBTQ Safe Zone Program, Concord University, 2012 - 2017
 Chair, Human Subjects Review Board (IRB), Concord University, 2014 - 2016
 Executive Committee, University Committee on Research, Concord University, 2014 - 2016
 Faculty Representative, Fiscal Transformation Task Force, Concord University, 2016
 Faculty Representative, Qualtrics Policy Committee, Concord University, 2014 - 2015
 Chair, Women Studies Minor Development Committee, Concord University, 2013 - 2014
 Research Specialist, Strategic Planning Committee (SWAT), Concord University, 2013 - 2014
 Executive Planning Committee, TA Orientation Program, Syracuse University, 2010 - 2012

Executive Planning Committee, Future Professoriate Program, Syracuse University, 2010 - 2012
Graduate Student Representative, Academic Integrity, Syracuse University, 2009 – 2012

Service to the Profession

Central Pennsylvania Consortium Women and Gender Studies Annual Conference Planning Committee, 2018 - Present
Peer Reviewer, Lynne Rienner
Peer Reviewer, *Journal of Contemporary Ethnography*
Peer Reviewer, *New Media and Society*
Peer Reviewer, *Emotion, Space and Society*
Peer Reviewer, *Ethnography & Education*
Peer Reviewer, *Social Currents*
Peer Reviewer, Oxford University Press
Peer Reviewer, Polity Books
Project Reviewer, NYU Sociology Project
Contributor, Association of Internet Researchers
Member, Consortium for Faculty and Course Development in International Studies
Member, Sociologists for Women in Society
Session Presider, Thinking Social Media, Eastern Sociological Society 2014 Annual Meeting
Conference Submission Reviewer, Association of Internet Researchers 2013 Annual Meeting