

SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions.

Feel free to include any comments you think are appropriate.

Instructor's Name Alecea Standlee

Course Prefix, Number and Section SOC 319

Scoring grid table with 9 rows and 10 columns of bubbles for marking answers.

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

- 1. Campus affiliation: 1. Main Campus (full time), 2. University College (part-time), 3. Visitor
2. Student status: 1. Non-matriculated, 2. Matriculated (enrolled in a degree program)
3. Sex: 1. Female, 2. Male
4. Class status (if applicable): 1. Freshman, 2. Sophomore, 3. Junior, 4. Senior, 5. Graduate
5. Expected course grade: 1. A, 2. B, 3. C, 4. D, 5. F

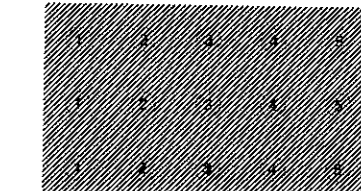
- 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
2. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
3. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
4. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
5. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

- 6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.



- 6. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
7. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
8. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
9. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]

Instructor Communication

- 10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.



- 10. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
11. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
12. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
13. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]

Faculty/Student Interaction

- 14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.



- 14. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
15. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
16. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
17. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
18. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]
19. 1. [Bubble] 2. [Bubble] 3. [Bubble] 4. [Bubble] 5. [Bubble]

Assessment and Grading

SIDE 2

- 20. The course requirements and grading system were clearly explained.
- 21. The instructor evaluated my work fairly.
- 22. The instructor provided timely and helpful feedback on my work.
- 23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20.	1	2	3	4	<input checked="" type="radio"/>
21.	1	2	3	4	<input checked="" type="radio"/>
22.	1	2	3	4	<input checked="" type="radio"/>
23.	1	2	3	4	<input checked="" type="radio"/>

Course Difficulty, Pace, Workload

- 24. The readings, assignments, and activities made a valuable contribution to my learning.
- 25. The instructor set reasonable standards for students.
- 26. The course content was presented at a satisfactory level of difficulty.
- 27. The instructor presented the material at an appropriate pace.

24.	1	2	3	4	5	<input checked="" type="radio"/>
25.	1	2	3	4	5	<input checked="" type="radio"/>
26.	1	2	3	4	5	<input checked="" type="radio"/>
27.	1	2	3	4	5	<input checked="" type="radio"/>

Student Effort and Learning Outcomes

- 28. I attended class regularly.
- 29. I studied and put effort into this course.
- 30. I learned to think critically about issues in this field.
- 31. In this course I made connections between the subject matter and my prior knowledge.
- 32. Overall, I learned a great deal from this course.

28.	1	2	3	4	5	<input checked="" type="radio"/>
29.	1	2	3	4	5	<input checked="" type="radio"/>
30.	1	2	3	4	5	<input checked="" type="radio"/>
31.	1	2	3	4	5	<input checked="" type="radio"/>
32.	1	2	3	4	5	<input checked="" type="radio"/>

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
 To fulfill a requirement ___ Personal interest ___ Instructor ___ Time of day/session
 Academic year scheduling problems ___ Focus on fewer courses ___ Other

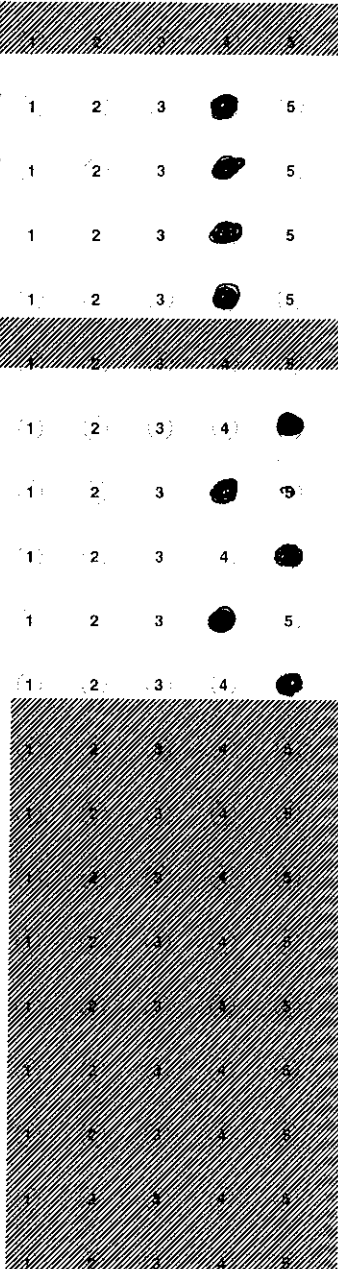
34. Did you learn as much as you would have in a regular semester course?
 Yes ___ No If no, please comment.

35. What did you like best about the course?

Great teacher.

36. What changes would you make to improve the course?

37. Additional Comments:



**Office of
Institutional
Research and
Assessment**

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
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Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name A. STANDLEE

Course Prefix, Number and Section SOC319/

Scoring grid table with 10 columns and 10 rows of bubbles for marking answers.

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

- 1. Campus affiliation: 1. Main Campus (full time), 2. University College (part-time), 3. Visitor
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- 1. [Bubble] 2. [] 3. [] 4. [] 5. []
2. 1. [] 2. [Bubble] 3. [] 4. [] 5. []
3. [Bubble] 2. [] 3. [] 4. [] 5. []
4. 1. [] 2. [] 3. [Bubble] 4. [] 5. []
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B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

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9. The instructor presented course material clearly.

- [Shaded area]
6. 1. [] 2. [] 3. [] 4. [] 5. [Bubble]
7. 1. [] 2. [] 3. [] 4. [] 5. [Bubble]
8. 1. [] 2. [] 3. [Bubble] 4. [] 5. []
9. 1. [] 2. [] 3. [] 4. [] 5. [Bubble]

Instructor Communication

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- [Shaded area]
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Assessment and Grading

SIDE 2

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Course Difficulty, Pace, Workload

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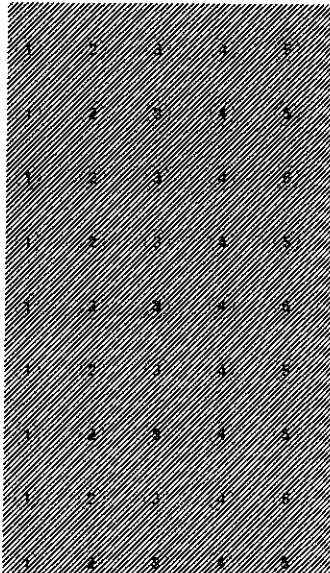
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C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
 To fulfill a requirement Personal interest Instructor Time of day/session
 Academic year scheduling problems Focus on fewer courses Other



34. Did you learn as much as you would have in a regular semester course?
 Yes No If no, please comment.

35. What did you like best about the course?

Good Readings, and videos

36. What changes would you make to improve the course?

None.

37. Additional Comments:



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Instructor's Name Alecea Standlee

Course Prefix, Number and Section Soc 319

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- 1. [Bubble] 2. 3. 4. 5.
2. 1. [Bubble] 3. 4. 5.
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4. 1. 2. 3. [Bubble] 5.
5. 1. [Bubble] 3. 4. 5.

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- 6. The objectives of the course were clearly explained.
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9. The instructor presented course material clearly.

- 6. (1) (2) (3) (4) [Bubble]
7. 1 2 3 [Bubble] 5
8. 1. 2 3. 4. [Bubble]
9. 1 2 3 4 [Bubble]

Instructor Communication

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- 14. 1 2. 3 4 [Bubble]
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19. 1 2 3 4 [Bubble]

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.

20. 1 2 3 4 5 ●

21. The instructor evaluated my work fairly.

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23. 1 2 3 4 5 ●

Course Difficulty, Pace, Workload

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25. 1 2 3 4 5 ●

26. The course content was presented at a satisfactory level of difficulty.

26. 1 2 3 4 5 ●

27. The instructor presented the material at an appropriate pace.

27. 1 2 3 4 5 ●

Student Effort and Learning Outcomes

28. I attended class regularly.

28. 1 2 3 4 5 ●

29. I studied and put effort into this course.

29. 1 2 3 4 5 ●

30. I learned to think critically about issues in this field.

30. 1 2 3 4 5 ●

31. In this course I made connections between the subject matter and my prior knowledge.

31. 1 2 3 4 5 ●

32. Overall, I learned a great deal from this course.

32. 1 2 3 4 5 ●

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
 To fulfill a requirement Personal interest Instructor Time of day/session
 Academic year scheduling problems Focus on fewer courses Other

34. Did you learn as much as you would have in a regular semester course?
 Yes No If no, please comment.

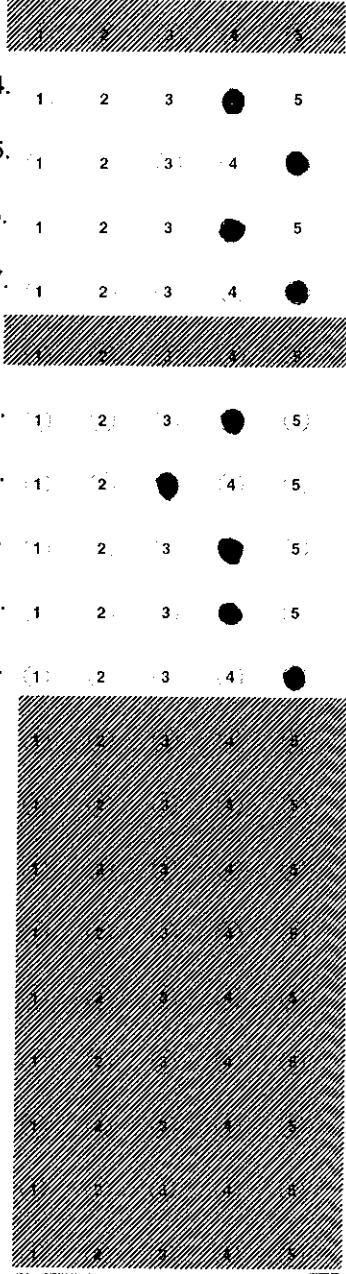
35. What did you like best about the course?

Professor was great, awesome personality

36. What changes would you make to improve the course?

nothing

37. Additional Comments:



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Instructor's Name Alacea Standlee

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- 1. 1 2 3 4 5
2. 1 2 3 4 5
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4. 1 2 3 4 5
5. 1 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid. 1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

- 6. The objectives of the course were clearly explained.
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- 1 2 3 4 5
1 2 3 4 5
1 2 3 4 5
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7. 1 2 3 4 5
8. 1 2 3 4 5
9. 1 2 3 4 5

Instructor Communication

- 10. The instructor's style of presentation held my interest.
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12. The instructor helped me understand complex or difficult topics.
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- 1 2 3 4 5
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13. 1 2 3 4 5

Faculty/Student Interaction

- 14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
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- 1 2 3 4 5
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Course Difficulty, Pace, Workload

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C. Open-ended Questions

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1 2 3 4 5
1 2 3 4 5
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1 2 3 4 5
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1 2 3 4 5
1 2 3 4 5

34. Did you learn as much as you would have in a regular semester course?
 Yes No If no, please comment.

35. What did you like best about the course?

Instructor is excellent - she keeps class interesting, relevant. I would strongly recommend her to another student. One of the best instructors I have had.

36. What changes would you make to improve the course?

37. Additional Comments:

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Instructor's Name Alcea Standle

Course Prefix, Number and Section Soc 319 MOO

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

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- 5. Expected course grade
 - 1. A
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 - 3. C
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- 1. 1 ● 3 4 5
- 2. 1 ● 3 4 5
- 3. ● 2 3 4 5
- 4. 1 2 3 ● 5
- 5. ● 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

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- 2. 1 2 3 4 5
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- 4. 1 2 3 4 5
- 5. 1 2 3 4 5
- 6. 1 2 3 4 ● 5
- 7. 1 2 3 4 ● 5
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- 9. 1 2 3 ● 5

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- 1. 2 3 4 5
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- 5. 1 2 3 4 ● 5
- 6. 1 2 3 4 ● 5
- 7. 1 2 3 4 ● 5
- 8. 1 2 3 4 ● 5
- 9. 1 2 3 4 ● 5
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- 6. 1 2 3 4 ● 5
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- 9. 1 2 3 4 ● 5
- 10. 1 2 3 4 ● 5
- 11. 1 2 3 4 ● 5
- 12. 1 2 3 4 ● 5
- 13. 1 2 3 4 ● 5
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- 15. 1 2 3 4 ● 5
- 16. 1 2 3 4 ● 5
- 17. 1 2 3 4 ● 5
- 18. 1 2 3 ● 5
- 19. 1 2 3 4 ● 5

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.

20. 1 2 3 4 5

21. The instructor evaluated my work fairly.

21. 1 2 3 4 5

22. The instructor provided timely and helpful feedback on my work.

22. 1 2 3 4 5

23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.

24. 1 2 3 4 5

25. The instructor set reasonable standards for students.

25. 1 2 3 4 5

26. The course content was presented at a satisfactory level of difficulty.

26. 1 2 3 4 5

27. The instructor presented the material at an appropriate pace.

27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.

28. 1 2 3 4 5

29. I studied and put effort into this course.

29. 1 2 3 4 5

30. I learned to think critically about issues in this field.

30. 1 2 3 4 5

31. In this course I made connections between the subject matter and my prior knowledge.

31. 1 2 3 4 5

32. Overall, I learned a great deal from this course.

32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)

- To fulfill a requirement
- Personal interest
- Instructor
- Time of day/session
- Academic year scheduling problems
- Focus on fewer courses
- Other

34. Did you learn as much as you would have in a regular semester course?

- Yes
 - No
- If no, please comment.

35. What did you like best about the course?

NO textbook + small class

Very easy to speak

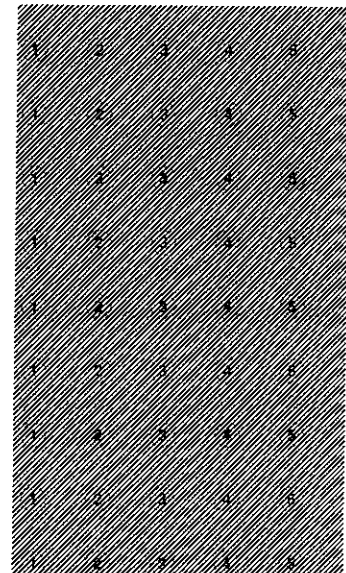
36. What changes would you make to improve the course?

Maybe more emphasis on memos + notes.

37. Additional Comments:

Great class!

I learned a lot and enjoyed it!!



Office of Institutional Research and Assessment

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Syracuse, NY 13244-3250

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SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Aleccu Standley

Course Prefix, Number and Section SCC 319

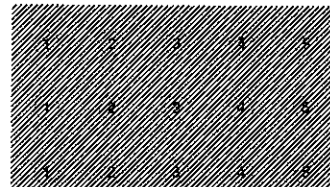
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

- 1. Campus affiliation
 - 1. Main Campus (full time)
 - 2. University College (part-time)
 - 3. Visitor
- 2. Student status
 - 1. Non-matriculated
 - 2. Matriculated (enrolled in a degree program)
- 3. Sex
 - 1. Female
 - 2. Male
- 4. Class status (if applicable)
 - 1. Freshman
 - 2. Sophomore
 - 3. Junior
 - 4. Senior
 - 5. Graduate
- 5. Expected course grade
 - 1. A
 - 2. B
 - 3. C
 - 4. D
 - 5. F

- 1. ● 2 3 4 5
- 2. 1 ● 2 3 4 5
- 3. 1 2 ● 3 4 5
- 4. 1 2 3 ● 4 5
- 5. ● 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid. 1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always



Instructor Organization and Preparation

- 6. The objectives of the course were clearly explained.
- 7. The instructor followed the course syllabus.
- 8. The instructor made efficient use of class time.
- 9. The instructor presented course material clearly.

- 6. 1 2 3 4 ● 5
- 7. 1 2 3 4 ● 5
- 8. 1 2 3 4 ● 5
- 9. 1 2 3 4 ● 5

Instructor Communication

- 10. The instructor's style of presentation held my interest.
- 11. The instructor identified and stressed important material.
- 12. The instructor helped me understand complex or difficult topics.
- 13. The instructor made good use of examples and illustrations.

- 10. 1 2 3 4 ● 5
- 11. 1 2 3 4 ● 5
- 12. 1 2 3 4 ● 5
- 13. 1 2 3 4 ● 5

Faculty/Student Interaction

- 14. The instructor treated students with respect and fairness.
- 15. The instructor was flexible in dealing with students.
- 16. The instructor encouraged student participation.
- 17. The instructor answered questions satisfactorily.
- 18. The instructor motivated me to do my best work.
- 19. The instructor was willing to meet with students outside of class.

- 14. 1 2 3 4 ● 5
- 15. 1 2 3 4 ● 5
- 16. 1 2 3 4 ● 5
- 17. 1 2 3 4 ● 5
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