

University College Summer End of Semester Course Evaluation  
 Summer, 2008

Professor: STANDLEE A Course: SOC319 Section: 700 Enrollment: 8

	Response								Total N
	1		2		3		4		
	N	%	N	%	N	%	N	%	
Demographic Questions:									
1. Campus affiliation	4	100.00	.	0.00	.	0.00	.	0.00	4
2. Student status	.	0.00	4	100.00	.	0.00	.	0.00	4
3. Sex	3	75.00	1	25.00	.	0.00	.	0.00	4
4. Class status (if applicable)	.	0.00	.	0.00	.	0.00	3	100.00	3
5. Expected course grade	3	75.00	.	0.00	1	25.00	.	0.00	4

Key for the above questions:

Question 1: 1=Main Campus (full time)      2=University College (part time)      3=Visitor  
 Question 2: 1=Non-matriculated      2=Matriculated (enrolled in a degree program)  
 Question 3: 1=Female      2=Male  
 Question 4: 1=Freshman      2=Sophomore      3=Junior      4=Senior      5=Graduate  
 Question 5: 1=A      2=B      3=C      4=D      5=F

University College Summer End of Semester Course Evaluation

Summer, 2008

Professor: STANDLEE A Course: SOC319 Section: 700 Enrollment: 8

	Response						Summary Statistics This Class			Rank of Avg. This Class
	3 - Sometimes		4 - Often		5 - Almost Always		Total	Avg.	StD.	
	N	%	N	%	N	%				
Questions:										
6. Crs. objectives were clearly explained	.	0.00	1	25.00	3	75.00	4	4.75	0.50	14
7. Inst. followed syllabus	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
8. Inst. used class time efficiently	1	25.00	1	25.00	2	50.00	4	4.25	0.96	25
9. Inst. presented crs material clearly	.	0.00	2	50.00	2	50.00	4	4.50	0.58	20
10. Inst.'s presentation style held my interest	1	25.00	1	25.00	2	50.00	4	4.25	0.96	25
11. Inst. identified/stressed important mat'l	.	0.00	1	25.00	3	75.00	4	4.75	0.50	14
12. Inst. helped me understand complex topics	1	25.00	.	0.00	3	75.00	4	4.50	1.00	20
13. Inst. made good use of examples & illus.	.	0.00	2	50.00	2	50.00	4	4.50	0.58	20
14. Inst. treated students w/respect	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
15. Inst. was flexible in dealing w/students	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
16. Inst. encouraged student participation	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
17. Inst. answered questions satisfactorily	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
18. Inst. motivated me to do my best work	.	0.00	2	50.00	2	50.00	4	4.50	0.58	20
19. Inst. willing to meet w/students outside class	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
20. Course requirements & grading system clearly explained	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1

(Continued)

University College Summer End of Semester Course Evaluation

Summer, 2008

Professor: STANDLEE A Course: SOC319 Section: 700 Enrollment: 8

	Response						Summary Statistics This Class			Rank of Avg. This Class
	3 - Sometimes		4 - Often		5 - Almost Always		Total	Avg.	StD.	
	N	%	N	%	N	%				
Questions:										
21. Inst. evaluated my work fairly	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
22. Inst. provided timely & helpful feedback	.	0.00	1	25.00	3	75.00	4	4.75	0.50	14
23. Tests & assignments gave opportunity to demonstrate what I'd learned	.	0.00	1	25.00	3	75.00	4	4.75	0.50	14
24. Readings, assignments, and activities made a valuable contribution	1	25.00	1	25.00	2	50.00	4	4.25	0.96	25
25. Inst. set reasonable standards	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
26. Crs. content presented at satisfactory level of difficulty	.	0.00	1	25.00	3	75.00	4	4.75	0.50	14
27. Inst. presented material at appropriate pace	.	0.00	2	50.00	2	50.00	4	4.50	0.58	20
28. I attended class regularly	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
29. I studied and put effort into this crs.	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
30. I learned to think critically about issues in this field	.	0.00	1	25.00	3	75.00	4	4.75	0.50	14
31. I made connections between the subject matter & my prior knowledge	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1
32. Overall, I learned a great deal from this crs.	.	0.00	.	0.00	4	100.00	4	5.00	0.00	1

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Summer End of Session Course Evaluation

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Alecea Staudae

Course Prefix, Number and Section SO319 01

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation

- 1. Main Campus (full time)
- 2. University College (part-time)
- 3. Visitor

2. Student status

- 1. Non-matriculated
- 2. Matriculated (enrolled in a degree program)

3. Sex

- 1. Female
- 2. Male

4. Class status (if applicable)

- 1. Freshman
- 2. Sophomore
- 3. Junior
- 4. Senior
- 5. Graduate

5. Expected course grade

- 1. A
- 2. B
- 3. C
- 4. D
- 5. F

1.  1  2  3  4  5

2.  1  2  3  4  5

3.  1  2  3  4  5

4.  1  2  3  4  5

5.  1  2  3  4  5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.

7. The instructor followed the course syllabus.

8. The instructor made efficient use of class time.

9. The instructor presented course material clearly.

6.  1  2  3  4  5

7.  1  2  3  4  5

8.  1  2  3  4  5

9.  1  2  3  4  5

Instructor Communication

10. The instructor's style of presentation held my interest.

11. The instructor identified and stressed important material.

12. The instructor helped me understand complex or difficult topics.

13. The instructor made good use of examples and illustrations.

10.  1  2  3  4  5

11.  1  2  3  4  5

12.  1  2  3  4  5

13.  1  2  3  4  5

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.

15. The instructor was flexible in dealing with students.

16. The instructor encouraged student participation.

17. The instructor answered questions satisfactorily.

18. The instructor motivated me to do my best work.

19. The instructor was willing to meet with students outside of class.

14.  1  2  3  4  5

15.  1  2  3  4  5

16.  1  2  3  4  5

17.  1  2  3  4  5

18.  1  2  3  4  5

19.  1  2  3  4  5

**Assessment and Grading**

20. The course requirements and grading system were clearly explained.

20. (1) (2) (3) (4)

21. The instructor evaluated my work fairly.

21. (1) (2) (3) (4)

22. The instructor provided timely and helpful feedback on my work.

22. (1) (2) (3) (4)

23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

23. (1) (2) (3) (4)

**Course Difficulty, Pace, Workload**



24. The readings, assignments, and activities made a valuable contribution to my learning.

24. (1) (2) (3) (4)

25. The instructor set reasonable standards for students.

25. (1) (2) (3) (4)

26. The course content was presented at a satisfactory level of difficulty.

26. (1) (2) (3) (4)

27. The instructor presented the material at an appropriate pace.

27. (1) (2) (3) (4)

**Student Effort and Learning Outcomes**



28. I attended class regularly.

28. (1) (2) (3) (4)

29. I studied and put effort into this course.

29. (1) (2) (3) (4)

30. I learned to think critically about issues in this field.

30. (1) (2) (3) (4)

31. In this course I made connections between the subject matter and my prior knowledge.

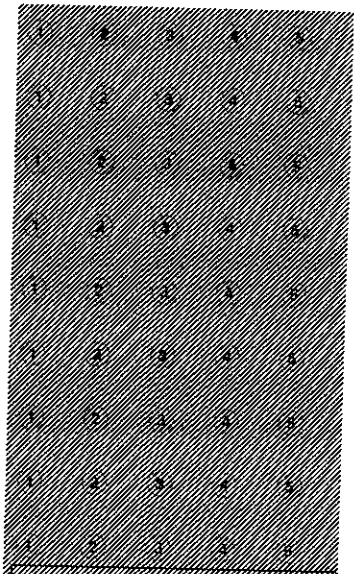
31. (1) (2) (3) (4)

32. Overall, I learned a great deal from this course.

32. (1) (2) (3) (4)

**C. Open-ended Questions**

33. Why did you choose to take this course during the summer? (check all that apply)  
 To fulfill a requirement  Personal interest  Instructor  Time of day/session  
 Academic year scheduling problems  Focus on fewer courses  Other



34. Did you learn as much as you would have in a regular semester course?  
 Yes  No If no, please comment.

35. What did you like best about the course?

36. What changes would you make to improve the course?

37. Additional Comments:

*None*

**Office of  
Institutional  
Research and  
Assessment**

400 Ostrom Ave  
Syracuse University  
Syracuse, NY 13244-3250

Phone: (315)443-8700

Fax: (315)443-1524

<http://oira.syr.edu/>

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MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1. ● 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Alecea Standlee

Course Prefix, Number and Section Soc 319 4001

Grid for marking responses, containing rows of circles numbered 0-9.

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation

- 1. Main Campus (full time) 2. University College (part-time) 3. Visitor

2. Student status

- 1. Non-matriculated 2. Matriculated (enrolled in a degree program)

3. Sex

- 1. Female 2. Male

4. Class status (if applicable)

- 1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate

5. Expected course grade

- 1. A 2. B 3. C 4. D 5. F

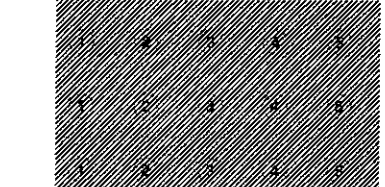
Response bubbles for questions 1-5, with some bubbles filled in.

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

- 6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.



Response bubbles for questions 6-9, with some bubbles filled in.

Instructor Communication

- 10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.



Response bubbles for questions 10-13, with some bubbles filled in.

Faculty/Student Interaction

- 14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.



Response bubbles for questions 14-19, with some bubbles filled in.

**Assessment and Grading**

- 20. The course requirements and grading system were clearly explained.
- 21. The instructor evaluated my work fairly.
- 22. The instructor provided timely and helpful feedback on my work.
- 23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

- 20. (1) (2) (3) (4) (5)
- 21. (1) (2) (3) (4) (5)
- 22. (1) (2) (3) (4) (5)
- 23. (1) (2) (3) (4) (5)

**Course Difficulty, Pace, Workload**

- 24. The readings, assignments, and activities made a valuable contribution to my learning.
- 25. The instructor set reasonable standards for students.
- 26. The course content was presented at a satisfactory level of difficulty.
- 27. The instructor presented the material at an appropriate pace.

- 24. (1) (2) (3) (4) (5)
- 25. (1) (2) (3) (4) (5)
- 26. (1) (2) (3) (4) (5)
- 27. (1) (2) (3) (4) (5)

**Student Effort and Learning Outcomes**

- 28. I attended class regularly.
- 29. I studied and put effort into this course.
- 30. I learned to think critically about issues in this field.
- 31. In this course I made connections between the subject matter and my prior knowledge.
- 32. Overall, I learned a great deal from this course.

- 28. (1) (2) (3) (4) (5)
- 29. (1) (2) (3) (4) (5)
- 30. (1) (2) (3) (4) (5)
- 31. (1) (2) (3) (4) (5)
- 32. (1) (2) (3) (4) (5)

**C. Open-ended Questions**

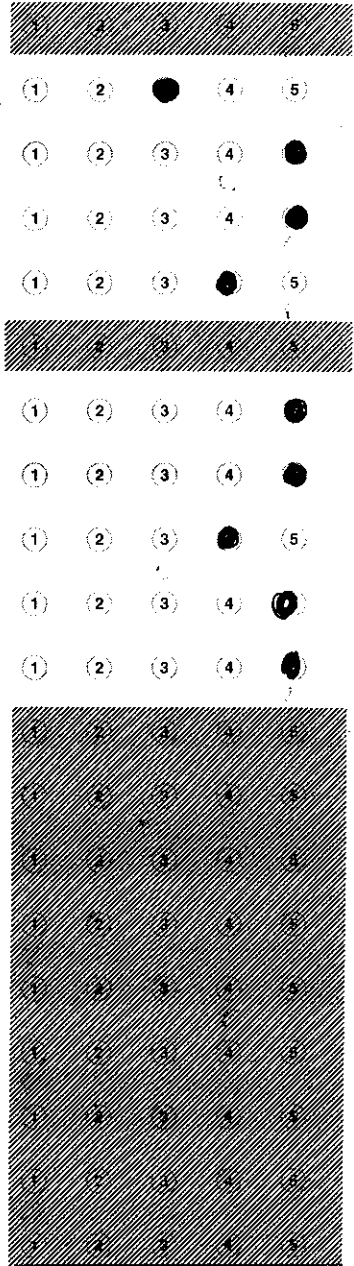
33. Why did you choose to take this course during the summer? (check all that apply)  
 To fulfill a requirement \_\_\_ Personal interest \_\_\_ Instructor \_\_\_ Time of day/session  
 Academic year scheduling problems  Focus on fewer courses \_\_\_ Other

34. Did you learn as much as you would have in a regular semester course?  
 Yes \_\_\_ No If no, please comment.

35. What did you like best about the course?  
*The course was laid out and easy to follow.*

36. What changes would you make to improve the course?  
*More activities or shortened meeting times.*

37. Additional Comments:



**Office of  
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Syracuse, NY 13244-3250

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Fax: (315)443-1524  
<http://oira.syr.edu/>

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Summer End of Session Course Evaluation

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 ● 3 ○ 4 ○ 5 ○

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Alelea Standlee

Course Prefix, Number and Section SAC319 #01

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation

- 1. Main Campus (full time)      2. University College (part-time)      3. Visitor

2. Student status

- 1. Non-matriculated      2. Matriculated (enrolled in a degree program)

3. Sex

- 1. Female      2. Male

4. Class status (if applicable)

- 1. Freshman      2. Sophomore      3. Junior      4. Senior      5. Graduate

5. Expected course grade

- 1. A      2. B      3. C      4. D      5. F

1.  1  2  3  4  5

2.  1  2  3  4  5

3.  1  2  3  4  5

4.  1  2  3  4  5

5.  1  2  3  4  5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never      2=Occasionally      3=Sometimes      4=Often      5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.

6.  1  2  3  4  5

7. The instructor followed the course syllabus.

7.  1  2  3  4  5

8. The instructor made efficient use of class time.

8.  1  2  3  4  5

9. The instructor presented course material clearly.

9.  1  2  3  4  5

Instructor Communication

10. The instructor's style of presentation held my interest.

10.  1  2  3  4  5

11. The instructor identified and stressed important material.

11.  1  2  3  4  5

12. The instructor helped me understand complex or difficult topics.

12.  1  2  3  4  5

13. The instructor made good use of examples and illustrations.

13.  1  2  3  4  5

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.

14.  1  2  3  4  5

15. The instructor was flexible in dealing with students.

15.  1  2  3  4  5

16. The instructor encouraged student participation.

16.  1  2  3  4  5

17. The instructor answered questions satisfactorily.

17.  1  2  3  4  5

18. The instructor motivated me to do my best work.

18.  1  2  3  4  5

19. The instructor was willing to meet with students outside of class.

19.  1  2  3  4  5





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MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

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Summer End of Session Course Evaluation

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Instructor's Name Alecea Standlee

Course Prefix, Number and Section Soc 319 01

Grid for marking responses, containing rows of circles numbered 0-9.

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation

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5. Expected course grade

- 1. A 2. B 3. C 4. D 5. F

- 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
2. [mark] 1. [mark] 3. [mark] 4. [mark] 5. [mark]
3. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
4. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
5. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid. 1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

- 6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

- 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
2. [mark] 1. [mark] 3. [mark] 4. [mark] 5. [mark]
3. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
4. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
5. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
6. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
7. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
8. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
9. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]

Instructor Communication

- 10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

- 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
2. [mark] 1. [mark] 3. [mark] 4. [mark] 5. [mark]
3. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
4. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
5. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
6. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
7. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
8. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
9. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]

Faculty/Student Interaction

- 14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

- 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
2. [mark] 1. [mark] 3. [mark] 4. [mark] 5. [mark]
3. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
4. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
5. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
6. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
7. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
8. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]
9. [mark] 1. [mark] 2. [mark] 3. [mark] 4. [mark] 5. [mark]



SYRACUSE UNIVERSITY

Summer End of Session Course Evaluation

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Alececa Standlee

Course Prefix, Number and Section SOC 319 01

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation

- 1. Main Campus (full time)
- 2. University College (part-time)
- 3. Visitor

2. Student status

- 1. Non-matriculated
- 2. Matriculated (enrolled in a degree program)

3. Sex

- 1. Female
- 2. Male

4. Class status (if applicable)

- 1. Freshman
- 2. Sophomore
- 3. Junior
- 4. Senior
- 5. Graduate

5. Expected course grade

- 1. A
- 2. B
- 3. C
- 4. D
- 5. F

1. (1) ● (3) (4) (5)

2. (1) ● (3) (4) (5)

3. ● (2) (3) (4) (5)

4. (1) (2) ● (4) (5)

5. ● (2) (3) (4) (5)

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.

6. ● (2) (3) (4) ●

7. The instructor followed the course syllabus.

7. ● (2) (3) (4) ●

8. The instructor made efficient use of class time.

8. (1) (2) (3) (4) ●

9. The instructor presented course material clearly.

9. (1) (2) (3) (4) ●

Instructor Communication

10. The instructor's style of presentation held my interest.

10. (1) (2) (3) ● (5)

11. The instructor identified and stressed important material.

11. (1) (2) (3) (4) ●

12. The instructor helped me understand complex or difficult topics.

12. (1) (2) (3) (4) ●

13. The instructor made good use of examples and illustrations.

13. (1) (2) (3) (4) ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.

14. (1) (2) (3) (4) ●

15. The instructor was flexible in dealing with students.

15. (1) (2) (3) (4) ●

16. The instructor encouraged student participation.

16. (1) (2) (3) (4) ●

17. The instructor answered questions satisfactorily.

17. (1) (2) (3) ● (5)

18. The instructor motivated me to do my best work.

18. (1) (2) (3) ● (5)

19. The instructor was willing to meet with students outside of class.

19. (1) (2) (3) (4) ●

