

FALL 2013 STUDENT EVALUATIONS

Comments from student evaluation forms.
(Only spelling has been corrected or changed.)
“NC” means no comment.

STANDLEE, ALECEA

SOC 101-03

S: Knew what they were talking about. Always open to answer questions.
W: NC

S: She was easy to understand and made the subject easy too.
W: I don't really have any.

S: NC
W: I sat without opinion, each day, in a class where the history of almost all topics was incorrectly taught.

S: Mrs. Standlee gives great lectures and inspires students. She does a wonderful job.
W: No weaknesses.

S: She “listens” as well as instructs. She is wonderful!
W: NONE

S: Knowledge of material, way she interacts with students.
W: NONE

S: We covered a lot of stuff.
W: Could be boring at times.

S: She is very well rounded in all aspect. Extremely good professor.
W: NONE

S: She knew all her stuff, very good teacher.
W: NC

S: Easy to talk to. Knows subject. Organization.
W: NC

S: Discussions were highly interactive.
W: Not enough student driven discussion.

S: Knows subject very well.
W: NC

S: Very knowledgeable on everything explains well.

W: None

S: The course was interesting and well taught.

W: The course was interesting but may have been biased by personal views.

S: Everything.

W: Class involvement

S: Good at discussing material.

W: None

S: Power points, in class lecture.

W: NC

S: Knowledge of community and interest in the material.

W: NC

S: Group discussions

W: NC

SOC 301-01

S: The professor was very knowledgeable about the subject and encouraged the students very well.

W: Let some students go on and on without continuing on subject.

S: Knows material, good class discussions.

W: Forgetting to take attendance, standing in front of notes on board.

S: One of my favorite classes I've taken. Interesting material, not a heavy work load, teacher makes the class fun and engaging.

W: NC

S: Curteous, nice, and able to relate and convey the material effectively.

W: Sometimes derailed from topic or invests too much time in discussion of topic.

S: Fun! Talk about stuff students like. Open discussions and individual attention was excellent with students. Love this class!

W: More outlined material; Goals of program

S: Love her! Very Knowledgeable about what she is teaching!

W: NC

S: Easy to learn and follow, Great communication.

W: NC

SOC 350-01

S: The articles we read on Blackboard and the Alexander law book was very interesting.

W: The first law book was a little dry.

S: I think Dr. Standlee is an excellent instructor, not boring at all, keeps me awake.

W: None

S: She is really passionate about what she teaches. I really enjoyed the New Jim Crow book.

W: Too much discussion and not enough instruction.

S: She knew about topics in class and could elaborate into more detail. She's very understanding to students concerns and needs.

W: She would stray from topic. Motivation of students-getting them involved.

S: She was very nice and the class was based around learning the material instead of just pointlessly making the class difficult with busy work.

W: Hated the book. This class to me was too focused on the idea of how Law is racist against black people, but I still learned a lot.

S: I really enjoyed this class. Dr. Standlee is a very knowledgeable and a good professor.

W: None

S: Good discussions.

W: NC

S: The course was great; the class was open debate.

W: Some let people go on a bit.

S: I loved that this class was discussion based. I felt that by talking about the material as we went helped me get a better understanding of the roots of the course.

W: NC

S: Interesting material. Important information. Clear, easy to understand instructor. Text serves to illustrate lectures and not vice-versa. Good text.

W: Sometimes class will "drift" in discussion